World Englishes and TESOL

Version Effective from (date of when the course was developed)	05/2022 30/09/2021

ECTS Credits	4.0
Level/Year	Bachelor, Master and PhD students
Teaching (contact) hours	48
Total learner managed hours (incl. self-work)	96
Total hours of student learning	144

Pre-requisites	The level of English higher than B1-B2 (CEFR)
Co-requisites	None
Alignment to graduate profiles	This programme contributes to achievement of the graduate outcomes of the following qualifications: • Bachelor / Master of Education in TESOL • Bachelor / Master in Linguistics and Intercultural communication
Course aim	The main objective of this course is to investigate the spread of English as an international language. The course addresses the challenges of teaching English as an international language in a super-diverse world as ELT professionals should develop tolerance towards language being in a constant state of flux.

Indicative Course content	○ World Englishes • Introduction: The World of World Englishes • English as a Native Language • English as a Foreign Language • English in Global Contexts ○ Intercultural communication and multilingualism • Language, mind and culture • Multilingualism and intercultural communicaton • Translation and intercultural communication ○ TESOL (Teaching English to Speakers of Other Languages) • Approaches to Teaching • Lesson Planning and Classroom Management • Presentation Techniques and Practice Activities • Teaching Grammar and Vocabulary • Teaching Productive and Receptive Skills ○ Digital didactics in English teaching • Types of eLearning • Digital competence of a modern educator • Digital teaching tools • A Task Can Be a Reward • Innovation In Foreign Language Education, Cognitive Load and Reflection • Interdisciplinary and integration processes in teaching English ○ World Englishes: Implications for language teaching • The challenges of teaching English as an international language in a super-diverse world. • Incorporating WE in the ESL classroom: Current approaches • Frameworks for pedagogical change (education and research)

LEARNING OUTCOMES

On successful completion of this course students will be able to:	
1	Describe the sociolinguistic variables that have influenced the development and spread of Englishes
2	Identify socio-cultural and linguistic factors that contribute to English variation
3	Analyze and evaluate English varieties used or taught in language classrooms
4	Reflect, analyse and critically evaluate language teaching and learning concepts and theories, and to understand and examine the assumptions underlying different classroom practices

ASSESSMENTS

Basis of assessment	Achievement based assessment		
Methods of assessment	**Learning Outcomes**	**Pass criteria (Minimum)**	**% Weightings**
Summative review	1, 2	50 %	40 %
Portfolio – summative of practices	3	50 %	60 %

REQUIREMENTS FOR SUCCESSFUL COURSE COMPLETION

Requirements	Mark of 50% or more in every summative assessment. Gain a course result of 50% or higher

RESULTS

Assessment results	Results for assessments are given in percentage marks
Course results	Individual assessments may cover one or more of the learning outcomes Each summative assessment is assigned a percentage weighting The overall percentage mark for the course is calculated by adding the weighted results for all summative assessments

LEARNING AND TEACHING

Learning and teaching approaches	Lectures, group discussions, tutorials, learner managed activities, presentations, research, and projects.
Learning and teaching resources	Textbooks, journals and manuals; use of Internet
Learner managed activities	• Completion of course work, set assignments/projects • Reading of course materials • Study group work • Homework • Research • Project work • Practising relevant practical skills/methods/techniques • Presentation of project work • Gathering relevant contextual information/ issues/ideas to build knowledge of the subject