



Russia in the Global World: the Great Eurasian partnership

Version	2021
Effective from (date of when the course was developed)	

ECTS Credits	4
Level/Year	1-4
Teaching (contact) hours	54
Total learner managed hours (incl. self-work)	144
Total hours of student learning	90

Pre-requisites	Good command of English. All classes and extracurricular activities are conducted in English.
Co-requisites	Knowledge of the Russian language is not required.
Alignment to graduate profiles	Students enrolled in specialized educational programs (international relations, foreign regional studies, international economy etc.) with a level of English language proficiency not lower than Upper Intermediate.
Course aim	to study the theoretical foundations of the concept of the "Great Eurasian Partnership", the main integration trends in the Eurasian space, the development of Russia's partnership relations within the framework of the Eurasian Economic Union, cultural diversity and intercultural dialogue in the Eurasian region
Indicative Course content	<ul style="list-style-type: none">- The main theoretical concepts of Greater Eurasia;- Challenges of Greater Eurasia;- Models of multi-speed integration in the Eurasian space;- The Concept of Greater Eurasia in Russia's Turn to the East;- The key vectors of interstate partnership in the Eurasian Economic Union;- Integration of the projects of the Eurasian Economic Union and «One Belt, One Road»;- Russia in the Socio-cultural space of Greater Eurasia;- Trends in intercultural communication of the Greater Eurasian space.

LEARNING OUTCOMES

On successful completion of this course students will be able to:	
1	Comprehensive study of the theoretical and practical aspects of the «Greater Eurasia» concept;
2	Understanding the key integration trends in the Eurasian space;
3	Knowledge of the Russia's participation specifics in the Eurasian Economic Union;
4	Respect cultural diversity and define the team mechanisms of cross-cultural communication in the Eurasian region;
5	Determine external counter of the Great expanse of Eurasia development.

ASSESSMENTS

Basis of assessment	Personal research project		
Methods of assessment	Learning Outcomes	Pass criteria (Minimum)	% Weightings
Summative review			
Portfolio – summative of practices			

REQUIREMENTS FOR SUCCESSFUL COURSE COMPLETION

Requirements	To prepare a personal research project based on the algorithm developed and
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	<p>presented at the courses of the program on the following topics:</p> <ul style="list-style-type: none">- What are the main theoretical concepts of Greater Eurasia?- What are the eight principles of the Greater Eurasian Partnership's development?- What are the challenges of Greater Eurasia?- What is the specific of the Russia's cooperation with the CIS and EAEU countries?- What are the key models of multi-speed integration in the Eurasian space?- Outline the key vectors of interstate partnership in the Eurasian Economic Union.- Formation of the Eurasian information space: features.- What are the key features of the Concept of Greater Eurasia in Russia's turn to the East?- Integration of the projects of the Eurasian Economic Union and the "One Belt, One road": specifics.- What are the EAEU and ASEAN prospects of the cooperation?- Russia in the social and cultural space of Greater Eurasia: features.- What are the key trends in intercultural communication of the Greater Eurasian space?
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RESULTS

Assessment results	Personal research project
Course results	Personal research project + interview form. Interviews include questions on lecture topics.

LEARNING AND TEACHING

Learning and teaching approaches	<ul style="list-style-type: none">- active learning- learner-centred approach- problem based learning- collaborative learning
Learning and teaching resources	<p>Organization of the educational process:</p> <p>Full-time with elements of e-learning and distance learning technologies (including in the format of a winter school). Along with the use of traditional educational technologies (lectures, practical classes), a distance format is used using the Microsoft Teams platform. In the classroom, students are given the opportunity to ask questions and receive advice from teachers. To control the understanding of the material and the methods used, it is necessary to maintain feedback with the audience during the lecture. After the end of the lectures on each section of the discipline, a discussion is held on the application of the acquired knowledge in the research and project activities of students.</p>
Learner managed activities	Preparations of the research project, analysis of the lecturers papers and making tasks (case study)