Project management for sustainable development

Version	2021/1
Effective from (date of when the course was developed)	24.11.2021

ECTS Credits	4
Level/Year	Bachelor (after 2nd semester)
Teaching (contact) hours	42
Total learner managed hours (incl. self-work)	102
Total hours of student learning	144

Pre-requisites	Knowledge corresponding to the first two years of a Bachelor's degree program in management. Good command of English. All classes and extracurricular activities are conducted in English. Knowledge of the Russian language is not required. Candidates admitted to the course should have current experience in the use of computers, e-mail, and windows-based interfaces. Candidates will also be expected to have access to a computer connected to the Internet either at work or home.
Co-requisites	None
Alignment to graduate profiles	This course contributes to achievement of the graduate outcomes of the following qualifications: • Bachelor in Management • Master of Science in Management • Certificate in Project Management
Course aim	To produce graduates with the ability to critically analyse and understand the nature and context of projects using the appropriate project management tools and methods. To develop the students' professional and interpersonal skills, as expected by the leading project management professional bodies. To provide students with critical and evaluative perspectives of project management theory and practice and develop their capacity for independent and self-reflective learning.
Indicative Course content	Introduction to Project Management. Contemporary themes and principles of project management. Strategic objectives of the project. Differences between project and operational work. Project initiation and scope. Adapting to project context. Project team building. Effective communication on the project. Fundamentals of motivation of team members. Facilitation and stakeholder engagement. Structured project plan. Project planning and scheduling. Network analysis. Project time, cost and resources. Project cost and finance. Managing project risk. Identification of project risks and development of measures to reduce them. Critical thinking for projects. The steps required to close the project. The concept of sustainable development. The interdependence of ecological systems and socio-economic systems. Planning and implementation of entrepreneurial projects for sustainable development. The relevance of sustainable methods of production and consumption. Empathic leadership, group conflicts and collective problem solving.

LEARNING OUTCOMES

On successful completion of this course students will be able to:	
1	Describe the project activity and the concept of sustainable development
2	Describe team building in project activities
3	Describe resource management in project activities
4	Describe risk management in project activities
5	Describe the software of the project activity

ASSESSMENTS

Basis of assessment	Achievement based assessment		
Methods of assessment	**Learning Outcomes**	**Pass criteria (Minimum)**	**% Weightings**
Summative review	1, 2	50%	20%
Project defense in mini-groups	3, 4, 5	50%	80%

REQUIREMENTS FOR SUCCESSFUL COURSE COMPLETION

Requirements	Mark of 50% or more in every summative assessment

RESULTS

Assessment results	Results for assessments are given in percentage marks
Course results	• Each summative assessment is assigned a percentage weighting. • The overall percentage mark for the course is calculated by adding the weighted results for all summative assessments.

LEARNING AND TEACHING

Learning and teaching approaches	Lectures, seminars, discussions, debate, learner activities. Group work is encouraged as teamwork and team building are integral parts of project management.
Learning and teaching resources	Textbooks, journals and library resources; use of Internet; computer software.
Learner managed activities	• Completion of course work, set assignments • Reading of course materials • Project work in mini-group work • Preparation for classes • Practicing relevant skills/methods/techniques • Self-evaluation of course work Gathering relevant contextual information/ issues/ideas to build knowledge of the subject