



Human Capital Development and HR Analytics

Version	2022/1
Effective from (date of when the course was developed)	01/05/2022

ECTS Credits	4 ECTS
Level/Year	Bachelor, Master and PhD
	students
Teaching (contact) hours	36
Total learner managed hours (incl. self-work)	108
Total hours of student learning	144

Pre-requisites	Good command of English. All classes and extracurricular activities are conducted in
	English.
Co-requisites	None
Alignment to	This course contributes to achievement of the graduate outcomes of the following
graduate	qualifications:
profiles	Bachelor of Management, Economics, and Business
	 Master of Management, Economics, and Business
	Graduate Diploma in Management, Economics, and Business
	Diploma in Management, Economics, and Business
Course aim	The course aim is to improve the professional competencies necessary for HR
	management specialists in the field of human capital development as well as the
	formation of professional competencies in HR analytics.
Indicative	Content may include but is not limited to:
Course content	 National managerial mentality and cross-cultural communications
	HR Analytics
	Development of human capital in modern conditions

LEARNING OUTCOMES

On	On successful completion of this course students will be able to:	
1	1 know modern trends in the development of human capital	
2	develop a system of HR analytics	
3	3 make decisions based on HR analytics	
4	understand the peculiarities of cross-cultural management	

ASSESSMENTS

Basis of assessment	Achievement based assessment			
Methods of assessment		Learning Outcomes	Pass criteria (Minimum)	% Weightings
Summative review		1	50%	40
Portfolio – summativ	e of practices	2,3,4	50%	60

REQUIREMENTS FOR SUCCESSFUL COURSE COMPLETION

Requirements	Mark of 50% or more in every summative assessment
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RESULTS

Assessment results	Results for assessments are given in percentage marks
Course results	Individual assessments may cover one or more of the learning outcomes.
	Each summative assessment is assigned a percentage weighting.
	The overall percentage mark for the course is calculated by adding the weighted
	results for all summative assessments

LEARNING AND TEACHING

Learning and	Lectures, seminars and group discussions, learner managed activities, distant
teaching	laboratories, case study.
approaches	14451461166146614641
Learning and	Textbooks, journals and library resources; use of Internet; computer software
teaching resources	
Learner managed	Completion of course work, set assignments/projects
activities	Reading of course materials
	Study group work
	Preparation for classes
	Discussions with colleagues/subject matter experts
	Review application of information to project work
	Practising relevant practical and technical skills/methods/techniques
	Presentation and self-evaluation of project work
	Gathering relevant contextual information/ issues/ideas to build knowledge of
	the subject